



Yubo Fan
INTRODUCTORY CHEMISTRY (CHEM1305 41231S)

BC Survey - Results 2023 Fall (16-Week - 231S), INTRODUCTORY CHEMISTRY

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTRODUCTORY CHEMISTRY (CHEM1305 41231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

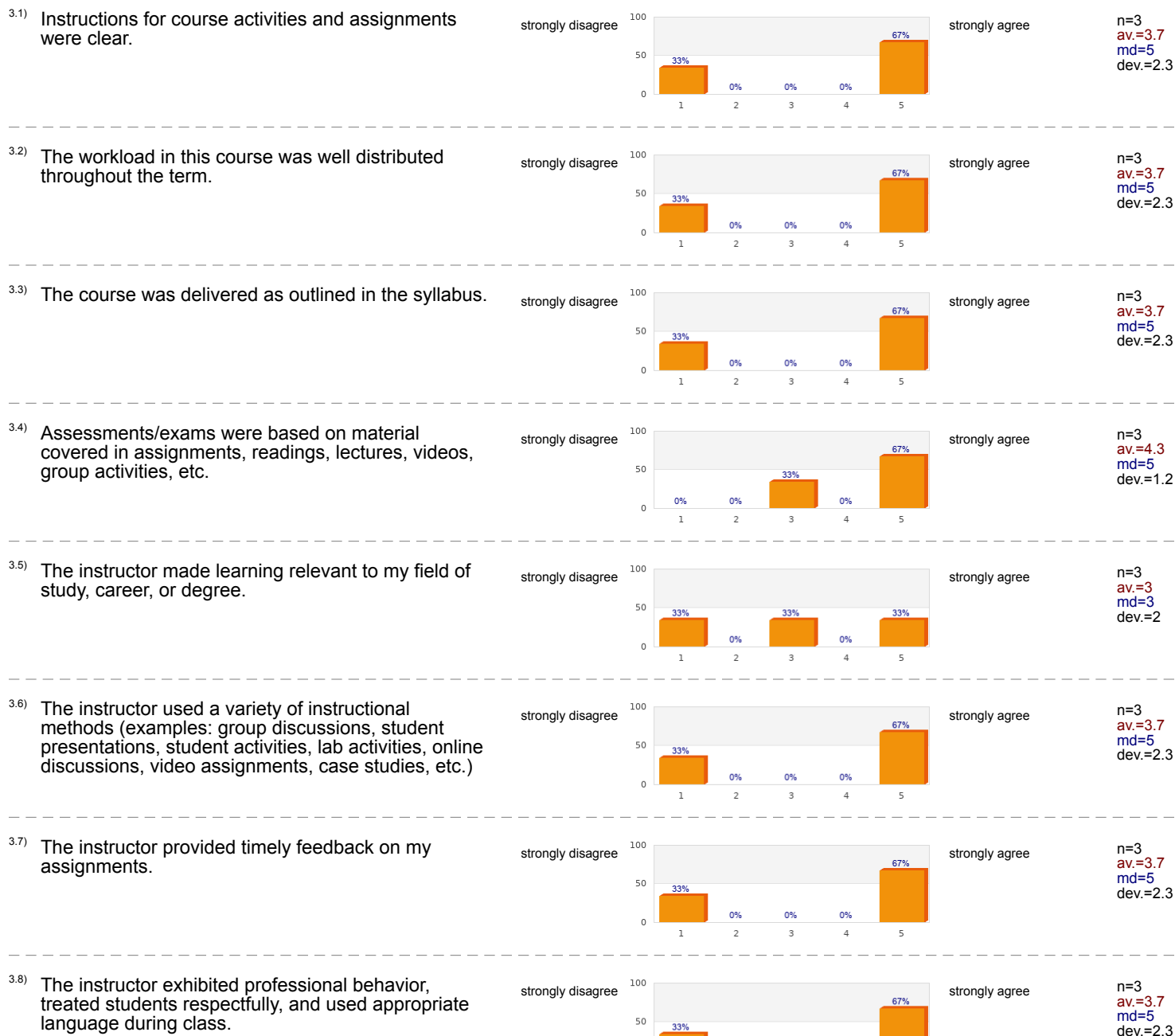
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Yubo Fan
2023 Fall (16-Week - 231S)
INTRODUCTORY CHEMISTRY (CHEM1305 41231S)
No. of responses = 3



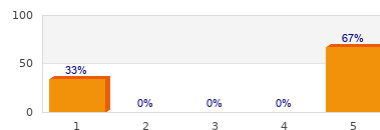
Survey Results

3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree

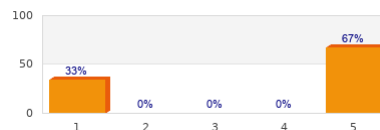


strongly agree

n=3
av.=3.7
md=5
dev.=2.3

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



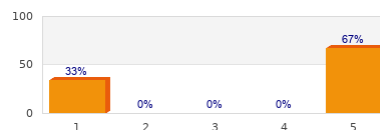
strongly agree

n=3
av.=3.7
md=5
dev.=2.3

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



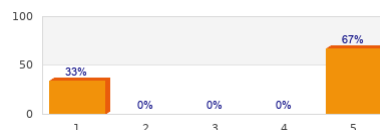
Very Satisfied

n=3
av.=3.7
md=5
dev.=2.3

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=3
av.=3.7
md=5
dev.=2.3

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 33.3%

31 - 60 completed credits 66.7%

61 - 90 completed credits 0%

91 + completed credits 0%

n=3

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 100%

n=3

7.3) This term I am currently enrolled in:

5 or less credit hours 0%

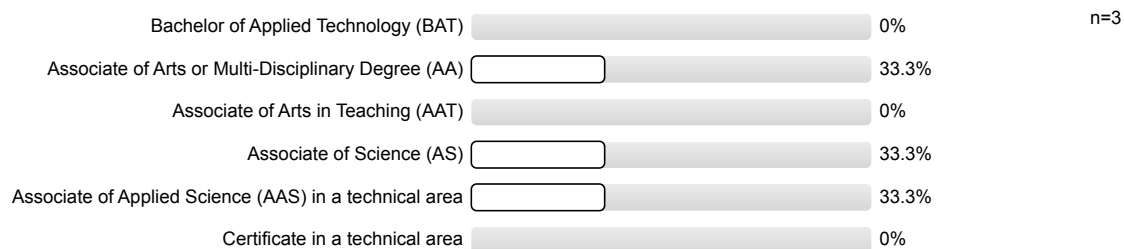
6 - 8 credit hours 66.7%

9 - 11 credit hours 0%

12 or more credit hours 33.3%

n=3

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- I have had almost zero response from Dr. Fan. His ability to convey the course material is negligible. There is zero assistance from the professor, and his communication skills are lacking.
- Power points were in great detail, not lacking in any information whatsoever.
- The videos are very detailed in helping me understand better.

6.2) What changes would you recommend that would improve this course?

- I do not see anything to change, everything was great.
- Improve the way that the professor engages the students. Those of us, myself included who have a minimal background in chemistry come into this course with hopes that we can be brought up to speed with those in our class. Dr. Fan has failed to do that.
- none

6.3) Any further, constructive comments?

- The course requirements are stated in the syllabus, however direction from the professor is nonexistent. The only time any active communication with the professor occurred, was through his assistant, and that was only achieved through the admissions office. Dr. Fan is an intelligent individual, I am sure. However, his communication skills are the furthest from what any reputable academic institution would consider acceptable.
- no