

Yubo Fan INTRODUCTORY CHEMISTRY (CHEM1305 41231S) BC Survey - Results 2023 Fall (16-Week - 231S), INTRODUCTORY CHEMISTRY

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTRODUCTORY CHEMISTRY (CHEM1305 41231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Yubo Fan 2023 Fall (16-Week - 231S) INTRODUCTORY CHEMISTRY (CHEM1305 41231S) No. of responses = 3



		Survey Re	sun	S						
3.	Level of Agreeance:									
.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	33%	0%	0%	0%	67%	strongly agree	n=3 av.=3. md=5 dev.=2
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50	33%				67%	strongly agree	n=3 av.=3. md=5 dev.=2
			0	1	0% 2	0% 3	0% 4 	5		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50	33%				67%	strongly agree	n=3 av.=3.7 md=5 dev.=2
			0	1	0% 2 	0% 3 	0% 4 	5		
4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0%	0%	33%	0%	67%	strongly agree	n=3 av.=4. md=5 dev.=1
5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100	1	2	3	4	5		
			50 0	33%	0% 2	33%	0% 4	33% 5		av.=3 md=3 dev.=2
5)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50	33%				67%	strongly agree	n=3 av.=3.7 md=5 dev.=2
			0	1	0% 2	0% 3	0%	5		
)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50	33%				67%	strongly agree	n=3 av.=3. md=5 dov.=7
			0	1	0% 2	0% 3	0% 4	5		dev.=2
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100					67%	strongly agree	n=3 av.=3. md=5
			0	33%	0%	0%	0%			dev.=2

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree						67%	strongly agree	n=3 av.=3.7 md=5
			50	33%						dev.=2.
			0	1	0% 2	0% 3	0% 4	5		
_										
10)	The instructor was accessible to answer questions	strongly disagree	100					67%	strongly agree	n=3
	and explain material outside of class according to office hours.		50	33%				67%		av.=3.7 md=5 dev.=2.
			0		0%	0%	0%			uev2
			0	1	2	3	4	5		
4.	Overall Satisfaction With This Course:									
1)			100							
.,	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100					67%	Very Satisfied	n=3 av.=3.7
			50	33%						md=5 dev.=2
			0	1	0% 2	0% 3	0% 4	5		
5.	Course Recommendation:									
)	How likely are you to recommend this course with	Very Unlikely	100						Very Likely	n=3
	this instructor to a friend?	Very Onlinery	50					67%	Very Energy	av.=3. md=5
				33%	0%	0%	0%			dev.=2
			0	1	2	3	4	5		
7	Chudant Damagraphica									
7.	Student Demographics:									
		ree or certific	:ate?							
	How many credits have you completed toward your deg								33.3%	n=3
	How many credits have you completed toward your deg	ompleted credits							33.3%	n=3
	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc	ompleted credits		· · · · · · · · · · · · · · · · · · ·					66.7%	n=3
	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits ompleted credits ompleted credits							66.7% 0%	n=3
	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits							66.7%	n=3
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits ompleted credits ompleted credits							66.7% 0%	n=3
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as:	ompleted credits ompleted credits ompleted credits							66.7% 0%	n=3
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course							66.7% 0% 0%	
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or	ompleted credits ompleted credits ompleted credits ompleted credits 							66.7% 0% 0% 0%	
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a fact a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)							66.7% 0% 0% 0% 0%	
	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)							66.7% 0% 0% 0%	
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a fact a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)							66.7% 0% 0% 0% 0%	
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in:	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)							66.7% 0% 0% 0% 0%	
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or I	ompleted credits ompleted credits ompleted credits ompleted credits 							66.7% 0% 0% 0% 0% 100%	n=3
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or I 6	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time) less credit hours 5 - 8 credit hours							66.7% 0% 0% 0% 0% 100% 66.7%	n=3
7.1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or I 6	ompleted credits ompleted credits ompleted credits ompleted credits 							66.7% 0% 0% 0% 0% 100%	n=3

^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=3
Associate of Arts or Multi-Disciplinary Degree (AA)	33.3%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	33.3%	
Associate of Applied Science (AAS) in a technical area	33.3%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=3
No [100%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- I have had almost zero response from Dr. Fan. His ability to convey the course material is negligible. There is zero assistance from the professor, and his communication skills are lacking.
- Power points were in great detail, not lacking in any information whatsoever.
- The videos are very detailed in helping me understand better.
- ^{6.2)} What changes would you recommend that would improve this course?
- I do not see anything to change, everything was great.
- Improve the way that the professor engages the students. Those of us, myself included who have a minimal background in chemistry come into this course with hopes that we can be brought up to speed with those in our class. Dr. Fan has failed to do that.
- none
- ^{6.3)} Any further, constructive comments?
- The course requirements are stated in the syllabus, however direction from the professor is nonexistent. The only time any active communication with the professor occurred, was through his assistant, and that was only achieved through the admissions office. Dr. Fan is an intelligent individual, I am sure. However, his communication skills are the furthest from what any reputable academic institution would consider acceptable.
- no